

• Work-based learning experiences

Strategic Leadership Plan 2022 - 2026

Priority Areas	Outcomes	Core Strategies
Inspired Learning	 1. Students perform at or above grade level and are ready for post-secondary success KY State Assessments ACCESS (Assessing Comprehension and Communication in English State-to-State) Post-secondary Readiness: ACT, Industry Cert, EOP, Dual Credit 2. Students demonstrate our Profile of a Graduate Transition Level Defenses (5, 8, 12) 3. Students and staff show growth in social emotional learning KSA (KY Summative Assessment) Student Climate and Culture Survey Social Emotional Learning Rubric 	 Empower all students as they learn and acquire knowledge and skills that can be applied to real-world situations. Develop students who exhibit SCPS Profile of a Graduate competencies in our schools and in our community. Care for everyone's social and emotional well-being through teaching and systems of support. Expand curricular and co-curricular opportunities and access for all students.
Inspired Leading	 1.Diverse, qualified individuals apply to work in SCPS Diversity of teacher and leader applicants by race/ethnicity) 2.Employees contribute to a positive workplace culture IMPACT Survey Huron Studer Education Employee Engagement Survey 3.Employees access meaningful development opportunities District-wide professional development activity survey 4.Effective employees choose to stay in SCPS Retention/ Turnover 5.Students demonstrate our Profile of a Graduate Transition Level Defense 5, 8, 11 	1.Recruit diverse, qualified applicants who exhibit our core values 2.Develop each of our employees to support the Strategic Leadership Plan 3.Retain effective teachers, leaders, and staff
Inspired Living	 1. Families engage in partnership with SCPS Parent Satisfaction Survey 2. We deliver excellent service to our schools and employees Student Engagement Survey District Services Survey 3. Our community supports students' learning experiences Volunteerism 	1.Partner effectively with families and our community 2.Develop, monitor, and improve systems to serve our schools, employees, and students 3.Develop and implement a system to model and recognize our core values